



Christian Renewal School



Mission Statement

- To provide for students a sound, basic Christian Education that is loyal to the Bible, Christ-centred, promotes those values and standards and recognises that Christian spiritual values permeate all curriculum areas.
- To provide for parents/guardians an alternative choice of school for developing their children to their full potential in God.

Romans 12:2

And do not be conformed to this world, but be transformed by the renewing of your mind, that you may prove what is that good and acceptable and perfect will of God.

Transformation through Education

Principal's Message

Christian Renewal School developed from vision planted in 1977 coupled with the passion of a group of parents to start in 1993. Since its initial beginnings it has continued to grow in size, scope and influence.

The school exists to assist parents, in their God-given role of raising children. The school is here to provide an environment that promotes Christian values. These Christian values are not only encouraged during pastoral times, but permeate all curriculum areas.

We place high priority on the success of each individual student and maintain good parent-school relationships.

The articles that follow help give you some insight into the school. I hope you enjoy reading them.

Christian Renewal School

Christian Renewal School is a Christian School for students from Y1 to Y13. It is situated close to town at Tarewa Rd. Pupils come from a variety of backgrounds and environments, but these families are committed to the Special Character of the school.

There are approximately 160 students and 15 teachers along with teacher aides and other administrative staff.

Enrolling children in Christian Renewal School gives parents an opportunity to choose a different and distinctive education environment. Christian Education is based on Biblical principles where respect, honesty and other traditional values are encouraged and expected. This has resulted in areas of academic excellence throughout the school.



Rod Harris

Principal

Christian Education



We thank you for your interest in Christian Renewal School. As a school our desire is to serve God in all that we do. This means that we are different from other schools. Our purpose is different, as are our goals – we are here to serve God through education and schooling.

We would like to encourage you to read through this Prospectus in order to understand how our school can serve your family and your children.

Christian Renewal School is an integrated Christian School for students from Years 1-13. We are committed to meeting the spiritual, academic, social and physical needs of all students, with a view to having a positive impact on future generations.

There are two particular areas where the Christian School is significantly different.

ONE: Academic Learning with God at the Centre

Truth at the Centre

Schooling is about learning and learning is about knowing truth. As Christians we begin with the fact that **God is Truth**. If we are not learning truth then we must be learning a lie. God is Truth, Jesus is Truth and God's Word (Bible) is Truth.

- The object of education is truth.
- If we believe that God is truth then we must begin with learning about God, studying the Bible and learning about how Jesus lived.
- If there is no learning about God then there is no truth.

Jesus said, *"I am the way, the truth, and the life. No one comes to the Father except through Me"* (John 14:6). Jesus and the revelation the Spirit of truth gave through His apostles are the final, ultimate revelation and definition of truth about God, people, redemption, history, and the world. Without understanding this we cannot be educated.

Deuteronomy 32:4

*⁴ He is the Rock, His work is perfect; For all His ways are justice, **A God of truth** and without injustice; Righteous and upright is He.*

Psalm 119:160

*¹⁶⁰ The entirety of **Your word is truth**, And every one of Your righteous judgments endures forever.*

Only a curriculum with God and the Bible at the centre can encourage learning of truth – if it's not truth then it is false. What is false must then be a lie.

The Bible at the Centre

All academic subjects are addressed in the Bible. To understand any subject completely we must understand the Biblical perspective. If a subject is taught apart from the knowledge revealed in the Bible then understanding of the subject is incomplete.

- Can I learn History if I don't understand God's role in history and man's development?
- Is a student educated if he doesn't know about God – who is the source of life, truth, knowledge?
- Much of modern science has come through man's desire to learn more about God – for example Sir Isaac Newton, Michael Faraday, and Johannes Kepler are scientists who are Christians. Real success comes from commitment to learn more about God in every area of life.

Martin Luther

"I'm afraid that the schools will prove the very gates of hell, unless they diligently labor in explaining the Holy Scriptures and engraving them in the heart of youth."

Purpose of Life

Matthew 6:33

³³ *But **seek first the kingdom of God** and His righteousness, and all these things shall be added to you.*

We are here to seek God and His Kingdom. Our purpose in life fits into God's purposes. *All things were created through Him and for Him.* Colossians 1:16

Education should prepare us for our purpose. If our purpose is about God then God must be at the centre. The Bible is God's revelation to us. Through the Bible we understand God and so the Bible must be foundational to all learning. The Bible helps us understand our purpose here on Earth.

Abraham Lincoln

"the ideas that are taught in the classroom will be the thoughts which rule in the government of the next generation."

Goals

To foster a personal relationship with Jesus Christ

To encourage the ongoing development of Christian character in the life of every student

For all students to achieve to their God-given potential

For every student to recognise their unique value and worth, because each individual is created in the image of God.

To become well balanced Christian citizens who are able to enhance the society they live in

Goals of Christian Education

As the purpose of Christian Education is different so also will be the goals. The reason for a student being in the Christian School is different.

1. **To glorify God** – man is created to enjoy God and have relationship with Him. Joy and success are not found in achieving personal goals but in relationship with God.
2. **Biblical Worldview** – to understand God’s perspective in all areas of life, and learn to think like He does.
3. **To love and serve God, and our neighbour** – the basis of the 10 Commandment is to love God and love and serve people (society).

Thus Christian Education must focus on all areas of life – spiritual, mental, social and physical

Luke 2:52

⁵² *And Jesus increased in wisdom and stature, and in favor with God and men.*

TWO: Christian Atmosphere/Environment

Education does not happen in a vacuum, but in an environment. The atmosphere is determined by the people in that learning environment – which includes staff and fellow students. Within the Christian School there are two important factors:

All Staff are committed Christians

Staff determine the atmosphere of the class and also the Christian School. The teacher is a positive role model for students, and has the same high morals and traditional values that parents want taught to their children. They pray regularly for their students. The student will become like the teacher (Matthew 10:25).

We have asked past students and senior students what they have appreciated most about the Christian School. The most common comment has been that the teachers are positive Christian role models, who genuinely care about every area of the student. Students like the teachers, respect them and learn from them.

Positive Peer Pressure

In a Christian School many students come from Christian homes, and have a desire to follow God. Students take on the values/beliefs of those around them. 1 Corinthians 15:33 teaches that “*bad company corrupts*”. People are relational; students are relational and we influence and learn from

each other. The values, beliefs and standards of those around us influence and shape us.

An environment where the teachers and peers want to please God encourages Christian values. An environment where the majority are not Christians will not develop Christian values.



Curriculum

A successful curriculum needs to be founded on basic premises about the world we live in. The following reflect the foundations of the curriculum at Christian Renewal School:

- Recognising that we live in a world created, ordered and sustained by God.
- Understanding that God is the centre of the education process which gives students a complete understanding of the world in which they live.
- Education helps us to learn about, interpret and live in the world.

The curriculum aims to help students respond to God and seek their place in His world, serving Him by maximising the skills and abilities He has given them.

Christian Renewal School is unashamedly Christian. Biblical principles permeate all curriculum areas, and subjects are taught from a Christian perspective. Scripture memory is an integral part of students learning.

Primary (Years 1-8)

The Primary School lays the foundations for success later in the school. An advantage of the Christian School is that students progress from Year 1 to Year 13 in the same school so staff are clearly able to monitor academic progress.



The focus for New Entrants is to establish good foundations in basic learning skills, with a real emphasis on learning to read. The Learning to Read programme has a phonetic approach which establishes good work habits for the future.

As students move through the Primary School they learn using a variety of curricula, always with a Christian emphasis. Some of the features of the Primary School include:

- Low student to teacher ratios. (Average 1:9 student to adult ratio).
- Staff committed to see students learn at their potential.
- Learning support provided for less and more able learners.
- Outstanding Achievement Levels.
- Major emphasis on Numeracy and Literacy.
- Specialist Science, Technology, Music, Drama and Visual Arts teaching.
- Specialist Health and Physical Education Programme.
- Sports Programme including Saturday Netball.
- Swimming in heated pools during Terms 1 and 4.
- Outdoor Education (Camp) Programme.
- Te Reo and Tikana Maori taught by specialist teacher.
- Second Language options from Year 7.

Secondary School (Years 9-13)

Success in the Secondary School builds on the academic success achieved in Primary School.

The secondary school follows the National Curriculum Statements, but from a Christian perspective. Students are able to develop their God-given giftings and are well prepared for NCEA assessments. Subjects offered are in keeping with obtaining a sound all round education and give students intending to study at tertiary level the subjects needed as pre-requisites for their courses. The core subjects are taught by experienced teachers. Some subjects may be entered through The Correspondence School which are monitored by teacher aides and a lead teacher. Students enter a mixture of Achievement and Unit Standards to provide for a good balance of internally and externally assessed credits. Some of the features of the Secondary School include:

- Vertical Form Classes where students are in form classes from year 9-13. This encourages relationships between peer groups
- Many students gain above the national average number of credits in Levels 1, 2 and 3. A number of these are getting endorsements at Merit and Excellence level.
- An above average number of students have attempted and succeeded well in Scholarship examinations.
- English, Maths and Sciences curriculum areas have been a real strength, though the current focus is to extend these.
- The hugely successful Gateway and STAR programmes enable students to explore different work environments, encouraging them to follow the path God has gifted them for.



Pastoral Care

As a Christian School our role is to teach and train children according to Biblical principles. All staff are Christians who are committed to building into the lives of young people. There is huge support in the school environment, but with declining standards in our society today it is important that we outline our expectations regarding boundaries, which means discipline.

Behaviour Management

One of the distinctives of the Christian School is the commitment to work with parents in helping them to educate and prepare their children for service. This means that discipline is seen to be a joint venture between the school and the home. Obviously there are issues that arise on a daily basis where students require immediate correction and the school has policies and procedures for dealing with these.

General Principles

The Special Character states that the school will provide an environment where children, parents and teachers can experience godly relationships, showing the character of Christ in love, discipline, respect, honour and trust. With the discipline policy, it is essential that this aspect of the Special Character of the school is maintained.

The goal of the Behaviour Management policy is to have the home and the school working closely together. The Bible places first responsibility for discipline on the home. It follows from this that where a pupil has difficulties, the school will relate closely with the parents to work through any problem misbehaviour.

It should be noted that the school is not “a school of last resorts” or “a corrective institution”. While we have seen some wonderful changes occur in students’ lives, it does not automatically follow that this will occur every time. The staff will try their best, but in the end the pupil must also be teachable and home training effective.

Further, many parents send their children to the school to be protected from negative influences. These parents also have the right to have that desire upheld.

The School’s procedures seek to establish in each student:

- Self control and self discipline.
- Consideration of others.
- Recognition and respect for authority and deadlines.
- Submissiveness and obedience to authority.
- Acceptance and fulfilment of God’s will for their life.

Specific Rules

Students are expected to act in an orderly and respectful manner, maintaining Christian standards of courtesy, kindness and honesty. Students are to show respect to those in authority over you, and respect towards other students and their property.

The following detailed outline of acceptable behaviour is provided so that consistent standards can be enforced by teachers and teacher-aides supervising students.

- All behaviour is to reflect and uphold good Christian standards and principles. Untoward behaviour will result in discipline and may require restitution.
- Students shall exercise care in relation to your property and that of others, and shall not deface or destroy school property. The expectation is that students will replace, or reimburse for any damage.
- Students will not threaten, harass, or hurt another student, nor in any way actively seek their unhappiness.
- Students are expected to obey the adult in authority while on school grounds or on field trips.
- The use or possession of tobacco, drugs or weapons is forbidden at school, or any school function.
- Chewing gum is not permitted at any time.
- All personal property, books and equipment must be clearly named.
- All staff members and supervising adults are to be treated with respect and addressed by Mr, Mrs or Miss followed by the individual's surname.
- Bicycles are to be ridden to school responsibly. Bicycles may only be ridden by their owners and you must wear a helmet.
- No electronic equipment (audio tapes, CD Roms, video tapes, walkmans, radios or MP3 players) can be used within the school except those required for school use.
- Cell phones may be brought to school by you, but must remain switched off in your bag and not used during school hours, except with a teacher's permission.
- There shall be no instances of a male and a female student separating themselves from other students in the school environment without the expressed permission of a teaching staff member.

Learning Environment

The focus of the Christian School is education which is learning and training. For learning to happen effectively teachers in classes must be able to teach.

This requires that the appropriate learning environments are created and maintained where teachers can teach and students can learn. This becomes especially important as students learn (especially in Senior School, where they have a certain amount of material to cover prior to assessments).

While appropriate guidance and pastoral assistance will be given to help you change inappropriate behaviours and attitudes, it is necessary that the learning of the whole class take precedence over that of the individual.

Consequences

Where students choose to break rules there will be a consequence imposed. The expectation is that students will, with parent's support, complete the tasks/impositions placed upon them.

If students choose to negatively impact the education of others through disrupting the learning environment there will be consequences, which include detentions or removal from the learning environment and may eventually lead to stand downs or exclusion. These consequences will impact the students own learning and they may be required to catch up on work at a later period.

Note – we are here to train firstly in Biblical standards and Christian character. There are other educational establishments in town where students do not want to try to live according to Biblical principles.

Family

The family is still has the most significant influence in the lives of children. This shapes attitudes, which are demonstrated in behaviour. Deut 6:4-9 teaches that it is the parents' role to teach. Parents are ultimately always responsible for their children, they simply allow the school to assist in the role of training children, through teaching in the Christian School.

One of the distinctives of the Christian School is our commitment to work with parents in helping parents to educate, train and prepare their children for the future. This commitment is demonstrated through a close working relationship with parents in every area of the student's development. God ultimately holds parents responsible for their children. The Christian School is here to assist parents, particularly in the area of education and development of academics, which includes the gaining of qualifications.

Teaching and training children to do well academically is a partnership between the home and school. Obviously this means there will some expectations we have for the school environment which will impact upon learning.

We would ask you to consider the following as being practical keys which will positively build into the lives of your children:

- Have family devotions, including Bible reading and prayer, each day. This will help lay strong foundations in children's lives.
- Teach and expect respect and obedience from your children.
- Pray regularly for the staff and the school
- Co-operate with staff in matters of behaviour management
- Stand against criticism of school staff and policy by their child, and use it as an opportunity to contact those involved to check out the accusations made
- Ensure children have tasks where they can help around home. Expect them to complete these according to your time frame not theirs.
- Have times where you read to/with your children. If possible make this a daily occurrence. Reading will help in academic success.
- Establish boundaries and limits in your home – especially for TV/internet/music/friends.
- Follow through with any work, assignments, or slips to be signed
- Ensure that your children are punctual, and provide a written explanation of absences
- Train your children to respect the property of others.

Communication

Communication in regard to any areas about school life is crucial, for the school and your children. Please let us know about anything that we need to know which can impact your child's academic success.

We would also ask that you are diligent in reading the newsletter, attending parent meetings and interviews, and checking the school website.

Students

The goal of the Christian School is to teach academic disciplines through curriculum while encouraging the development of Christian character along with a passion for Jesus. This means a real focus on encouraging Christlike attitudes and behaviour. The expectation of the Christian School is that this is what parents and students are setting as high priorities in schooling, especially in the Secondary area. Where students are not willing to submit themselves to teaching of this nature they need to recognise that there are other educational establishments they could attend.

These comments mean there are implications for standards and boundaries in the lives of students.

Appearance

At CRS we have consistently allowed parents and students to choose the clothes they wear, as long as they meet Biblical standards of modesty. Clothing clearly needs to be practical and comfortable as well as suitable for a co-educational Christian environment. Obviously this means many personal tastes and preferences may need to be sacrificed to achieve this standard.

The guidelines are as follows:

- Tops must have sleeves.
- Midriffs must not be exposed even when stretching
- Skin tight clothing, or clothing that attracts attention to the wearers body, is unsuitable at school.
- Shorts/longs are not to be worn in such a way as to show underwear or boxers.
- Skirts/Shorts should be just above knee length, or longer.
- No see through materials.
- Girls are not to wear low cut tops.
- Make-up is not necessary at school.
- In relation to body piercing, female students may have a single stud in each ear only.
- We would prefer that hair was not coloured, but if it is, natural colours only please.
- If a staff member considers that the dress of a student is inappropriate, that child will be approached privately and the matter will be discussed with them. Alternative clothing will be provided for them to wear. If necessary, the parents will be consulted about this also.

Inter-Pupil Relationships

The objective of Christian Renewal School is to create an environment where all students can build and enjoy relationships with each other. The older you become, however, the more complex these relationships can become. It is important that students are protected from undue peer pressure and expectations regarding relationships with the opposite sex.

CRS as a co-educational institution provides a healthy environment in which boys and girls can learn how to respect each other, and form lasting and meaningful friendship. As students you should feel free to relate to each other, and care for each other regardless of their gender.

With this in mind the School has a very definite policy on this issue:

- Conversation of a sexually explicit nature, or racially or gender insensitive is forbidden. This includes sexual innuendoes, jokes, and language.
- Showing of physical affection to members of the opposite sex is not acceptable, unless members of the same family.
- Physical contact is limited to curriculum activities and then only under the supervision of a supervisor or adult.
- There is to be no pairing off between students of opposite sex unless under teacher supervision for curriculum activities.
- The Christian School does not support the forming of boyfriend and girlfriend relationships either at school or socially.
- Older students must respect and care for the younger students at the college who do not need to be involved in the level of conversation normally associated with older students.
- Mentoring of younger students by older students is encouraged through the vertical Form system



Finance

Attendance Dues

Attendance Dues are a charge made by the Proprietor of an Integrated School, in agreement with the Ministry of Education, to cover the costs of Capital Development. This money is used to pay for land and building purchase, and repayment of loans used to develop the buildings used by the school. This is not used for the delivery of education to your child but for development of the facilities that the school uses. The Proprietor of Christian Renewal School is Christian Renewal Trust, and these payments are required to go to the trust.

Two options are presented below:

- Payment of Attendance Dues divided over 10 months (tied to school terms) or
- Payment of Attendance Dues divided over 12 months (the entire year)

Number of Children	Attendance Dues Total	10 Monthly Payments	20 Fortnightly Payments	40 Weekly Payments
1	\$690	\$69	\$34.50	\$17.25
2	\$1311	\$131.10	\$65.55	\$32.77
3	\$1863	\$186.30	\$93.15	\$46.57
4	\$2346	\$234.60	\$117.30	\$58.64

The first payment is due on **1st February**

The last monthly payment is due on **1st November**

Number of Children	Attendance Dues Total	12 Monthly Payments	26 Fortnightly Payments	52 Weekly Payments
1	\$690	\$57.50	\$26.54	\$13.27
2	\$1311	\$109.35	\$50.42	\$25.21
3	\$1863	\$155.25	\$71.65	\$35.83
4	\$2346	\$195.50	\$90.23	\$45.11

The first payment must begin on **1st January and continues**

These attendance dues must be paid by automatic bank payment set up by the parent/caregiver. These Attendance Dues include GST. Please arrange your automatic payment to the Christian Renewal Trust Account.

Account No. 06-0493-0084037-02

If you have difficulties with payments, please contact Reception as soon as possible. Non-payment of Attendance Dues could result in the Church Trustees requesting withdrawal of your child from the school.

Other Financial Costs

Tuition costs are covered by Ministry of Education grants. This will include swimming.

Stationery items are to be purchased by parents.

Manual Training is available for Year 7 and Year 8 students. There is a minimal charge per year to cover the cost of materials used. This is payable to the school, and will be charged at a later date.

There may be other costs to cover special subject elective or field trips, and these will be requested from time to time to cover such.

Entry for NZQA Qualifications have a cost for Y11, 12 and 13 students.

Enrolment Procedures

Preference Enrolment

Preference Enrolment as defined in our Integration Agreement is where parents have established a particular or general philosophical or religious connection with our school. The Proprietor's Trustees have the right to determine from time to time the Christian beliefs, vision, values and lifestyle that make up the Special Character of the school. The school's Board of Trustees is not able to grant a preference enrolment status to parents of any child unless the Proprietor agrees that these parents have established the necessary degree of connection.

Families who want to be considered as Preference Enrolments need to get the pastor of their church to fill in the Preference Enrolment Form.

Non-Preference Enrolment

A limited number of places are available to students who do not meet the above preference criteria. The school may accept up to 8 as non-preference enrolments.

Enrolment Process

1. School is contacted about possible enrolment.
2. A pack is forwarded/given which will include a copy of the Prospectus, forms to ascertain Preference and Non-Preference students, Application Forms, School Referral Forms and other relevant information.
3. Parents and all children over 13 years old should read the Prospectus.
4. If desired, a visit to the school can be arranged by phoning the School Receptionist 9.00 a.m. - 3.00 p.m., Monday to Friday. Opportunity will be provided for prospective parents to be personally escorted around the school by the Principal, or the appropriate Associate Principal.
5. Application forms may then be filled out. A separate Application Form is required for each student.
6. When all necessary forms have been received, they will be checked by the Senior Management Team, representatives of the Proprietor, Christian Renewal Trust, and by

representatives of the School Board of Trustees. Please note that it is the parents' responsibility to furnish documentation. The school may contact the parent where further documentation is required. Christian Renewal School may contact the contributing school to request clarification of information received.

7. An interview will be arranged with suitable applicants, both parents if possible, the Principal, and representatives from the Proprietor and Board of Trustees.
8. All parents will be notified by letter of the outcome of their application.

It must be noted that waiting lists do occur, and the sending in of the application form does not constitute automatic or immediate enrolment.